
TRANSCRIPT OF PROCEEDINGS

MEDICO-LEGAL SOCIETY OF VICTORIA

THE MELBOURNE CLUB

MELBOURNE

FRIDAY 23 MAY 2014

"Immunisation - The times they are a-changin' "

PRESENTED BY: Professor Ian David Gust AO

1 PROFESSOR LYTHGO: It is a great pleasure to introduce
2 Professor Ian Gust. He has had a stellar career in
3 medical research, in virology and public health and he is
4 remembered by many generations of medicos as a very
5 inspiring and a loved teacher. He had a 20 year
6 association with the Fairfield Infectious Diseases
7 Hospital. Now, it was the first laboratory to isolate the
8 hepatitis A virus and his work lead on to a vaccine
9 against this virus which was rolled out worldwide. He has
10 also made major contributions to the development of
11 vaccines against hepatitis B and the human papillomavirus.

12 He was a key advisor in Australia's response to the
13 HIV epidemic and he also introduced and developed early
14 diagnostic essays and established the Australian HIV
15 reference laboratory. He was also a voice of wisdom and
16 humanity in those times of mass hysteria around HIV. I
17 have been told that once, during an interview about the
18 dangers of contracting HIV from kissing or using the same
19 cup, he told the interviewer, with a straight face, that
20 the danger was much the same as being kicked to death by a
21 duck. I have also had reported to me an alleged other
22 more colourful description or illustration of that same
23 risk, but I decided that it was not really appropriate
24 before dinner. We might hear about it later on.

25 He is the Inaugural Director of the Burnet Institute
26 and Head of Research and Development at CSL and a
27 consultant with the World Health Organisation. It has
28 been an extraordinary contribution to medical research and
29 to public health, but when I spoke to the students and
30 colleagues that he has worked with, it was actually his
31 personal qualities that they remembered him for. He

1 always taught respect for everyone and they particularly
2 stressed that he was very supportive of the careers of
3 women. Professor Gust will speak to us tonight on
4 "Immunisation, the times they are a-changin'".

5 PROFESSOR GUST: Thank you very much. Sounded a bit like an
6 obituary. I think most people acknowledge that
7 immunisation has been one of the most important medical
8 advances of the last century but, as I am reminding you
9 here today, as Bob Dylan reminded us, the times they
10 really are a-changin'. And most of those changes have
11 taken place during my working life and through my career,
12 when you think back of the major events, there are many
13 more vaccines and a whole range of combination vaccines
14 that have become available and the quality of the vaccines
15 has just improved out of sight.

16 A great deal of money has been raised to support
17 immunisation and that has enormously reduced the delay of
18 introducing a new vaccine into the developed world and
19 then flowing on into the developing world and both of
20 those things resulted in enormous benefits in public
21 health. There has been a marked decline in infant
22 morbidity around the world and the saving of about 3
23 million lives a year, simply through immunisation. But
24 interestingly, over that period of time we have seen a
25 huge increase in the cost and the time that it takes to
26 develop a new vaccine, a transfer of the production of
27 vaccines very largely from the public sector to the
28 private sector and a dramatic decline in the number of
29 research based manufacturers in the world, but that has
30 been counterbalanced a little bit by the rise of a range
31 of generic manufacturers, mainly in the developing world.

1 We have also seen, recently, a rise in public private
2 partnerships that are designed to try and share the
3 financial and the technical risk in developing vaccines
4 against some of the more complex organisms like malaria,
5 TB and HIV. So this evening, what I would like to do is
6 talk a little bit about the forces that have created those
7 changes and the curious paradox of declining support for
8 immunisation in some developed countries.

9 Now, by the time that I entered the university as a
10 young seventeen year old, I had been immunised against
11 five infectious diseases. As an infant in the early
12 1940s, I received, as many of you will have, CSL's triple
13 antigen which was the vaccine that protected us against
14 diphtheria, tetanus and whooping cough, and then also the
15 small pox vaccine. And then later in primary school, I
16 was offered but, because I was skin test positive, did not
17 require CSL's BCG vaccine which was intended to protect me
18 against TB and then, finally, in the second half of the
19 1950s when I was at secondary school, I recall standing in
20 a long queue at the St Kilda Town Hall with my mother to
21 receive the newly developed Salk vaccine which provided
22 protection against all of the three strains of
23 poliomyelitis.

24 Now, like most of my generation, infectious diseases
25 were simply part of growing up. I spent several weeks of
26 my childhood isolated at home, sequentially, with measles,
27 mumps, rubella, chicken pox, flu, fortunately without
28 developing any serious complications and then, as a young
29 teenager, developed an unpleasant case of aseptic
30 meningitis right at the time that there was a major polio
31 epidemic in Melbourne that was very, probably due to one

1 of the strains of polio. Then my next immunisation, like
2 many people of my generation, did not occur until 1967
3 when I was in my mid twenties and received TAB, not the
4 Totalisator Agency Board but CSL's typhoid, paratyphoid A
5 and B vaccine before sailing off to England as a ship's
6 doctor and that was pretty typical.

7 Prior to the 1970s, almost all of the vaccines that
8 were made around the world were used in developed
9 countries and were directed mainly at children, and they
10 were typically produced in government owned facilities and
11 were very inexpensive because the true costs of production
12 were not factored into the price of the vaccine. Now,
13 compare my experience with my grandchildren, of whom there
14 are currently seven but there will soon be nine and
15 assuming no new paediatric vaccines are licensed over the
16 next 15 years and that they do not go overseas with their
17 parents, by the time they finish secondary school will be
18 protected against 16 infectious diseases and two cancers,
19 liver cancer and the cancers associated with the
20 papillomavirus infection.

21 In addition to that, none of the vaccines that they
22 receive, with the possible exception of flu, will be
23 produced locally and none of them will be inexpensive.
24 The two main factors that have driven those changes, I
25 think, have been for an increasing demand for products of
26 the highest possible quality, but also the rapidly
27 expanding market for vaccines. When you think of it,
28 prior to World War 2, most of the vaccines that existed -
29 and there were not many - diphtheria, pertussis, tetanus,
30 typhoid, cholera - were directed against bacterial
31 diseases and they were made of relatively crude

1 preparations of killed organisms or inactivated toxins.
2 It was a pretty straight forward process because you could
3 grow bacteria in industrial quantities on solid or liquid
4 media and you could kill them pretty readily with
5 formalin. By contrast, with the exception of small pox in
6 which live vaccinia virus is used to induce immuno
7 vaccines against viruses because viruses only replicate in
8 living cells and cells could not be maintained in culture
9 for long periods of time, so we could not grow the viruses
10 in large quantities, but the thing that changed all that
11 was the discovery of penicillin. It revolutionised the
12 field because it was pretty soon found that if you added
13 penicillin and streptomycin to culture media, you could
14 keep breeding cells in the laboratory for weeks at a time
15 without the danger of bacterial overgrowth so that in the
16 50s and 60s when I first started to get into the field of
17 virology, the widespread use of cell culture was leading
18 to the isolation of the viruses responsible for a very
19 large number of common communicable diseases, and also the
20 development of a range of new vaccines. And at the same
21 time or at about the same time, the introduction of large
22 scale fermentation and purification technologies enabled
23 us to make vaccines of high quality and at very large
24 scale and then subsequently advances in chemistry,
25 especially conjugation technology have made it possible to
26 improve the immunogenicity of the surface antigens of some
27 bacteria and it is made it possible to develop vaccines
28 against bacterial meningitis and pneumonia and so on, but
29 a second set of factors were also at work.

30 Whereas vaccines were originally seen as public
31 goods produced by the State, largely for children in the

1 developed world and sold at cost they have become highly
2 differentiated products produced by the private sector and
3 administered to people throughout their lives used widely
4 in both the developed and the developing world and they
5 are now sold for profit. And several factors have driven
6 those changes. I think the first and the most fundamental
7 one was concerns about vaccine's safety. The second was
8 WHO's role in promoting immunisation and then the final
9 one was resolving the tremendous challenge that was posed
10 by the development and licensing of a vaccine that I was a
11 bit involved with, the hepatitis B vaccine.

12 Now, in the swinging '60s I was a graduate student
13 at the London School of Hygiene and Tropical Medicine in
14 London. In those times, most vaccines were still being
15 produced by government owned facilities and were lightly
16 regulated, sometimes not even regulated at all and they
17 used methods that had been developed decades earlier.
18 While they were generally fit for purpose, it is not
19 really surprising that the quality and the potency of the
20 vaccines vary greatly from manufacturer to manufacturer
21 and often from batch to batch and that production
22 accidents sometimes occurred. And I remember when I was
23 at the school in 1968, Sir Graham Wilson, who was working
24 there at the time, the former head of the British PHLS,
25 Public Health Laboratory Service, published a book called
26 "The Hazards of Immunisation" and he documented about 600
27 separate incidents that occurred around the world where
28 people had been damaged by vaccines that had been poorly
29 produced or poorly regulated. By far the most dramatic
30 and important of which was, I think, something called the
31 Cutter incident that some of you may remember. In 1955

1 when the polio vaccines were just being rolled out around
2 the world, a batch of polio vaccine produced by a small,
3 Californian based family manufacturer, the Cutter
4 Laboratories, was not properly inactivated and that active
5 vaccine was given to about 120,000 children and more than
6 50 of those kids subsequently developed polio and there
7 were more than a hundred additional cases amongst family
8 members and close contacts and that clearly was something
9 that lead to huge outrage and great public concern that
10 lead to the resignation of some very senior people in
11 health agencies in the United States but also it resulted
12 in the US and other countries giving the national
13 regulatory agencies real teeth and real resources and over
14 the next decade or so, as a result of the tremendously
15 increased cost of compliance for the manufacturers and a
16 rising in litigation claims and the overall low
17 profitability of vaccines, many private manufactures
18 simply closed their plants. The numbers of manufacturers
19 that were servicing the American market fell, in a very
20 short period of time, from 17 to five.

21 Now, as a manufacture of modern vaccines requires
22 access to highly skilled staff, large long-term
23 investments and a tolerance for risk, most governments in
24 the developed world decided to exit the field and their
25 facilities were either closed or sold which also
26 simultaneously solved the problem of governments being
27 both the producer, the regulator and the major purchaser
28 of the products. Finally, to avoid totally destroying an
29 industry which fulfilled an important public health
30 function, many governments introduced no-fault schemes
31 which compensated individuals who were inadvertently

1 damaged by immunisation providing the damage was not
2 caused by negligence on behalf of the manufacturer.

3 Vaccine production moved into the private sector and
4 the industry began investing in innovative products that
5 would command a price premium and then give them a return
6 on their investment and the first of these to be licensed
7 was the hepatitis B vaccine, which was developed in the
8 1970s and was first licensed in the United States in 1981.
9 Now, Hep B as some of you probably know is a blood born
10 infection. It is rightly feared because some individuals
11 are infected fail to clear the virus and those people
12 become chronic carriers not only posing a risk of
13 transmitting the disease to others but there are
14 significant risk of developing chronic liver disease or
15 liver cancer later in life. As the hepatitis B virus
16 could not be grown in cell cultures and still can't be
17 grown in cell cultures, the only way to produce a vaccine
18 then was to harvest the plasma from chronic carriers and
19 then purify and inactivate the excess viral coke material.
20 It was a very complicated process. It required huge
21 quantities of plasma from healthy, paid donors, dedicated
22 production facilities, a complicated purification process,
23 a three stage inactivation process, lengthy testing in
24 colony raised chimpanzees and then eventually clinical
25 trials in many tens of thousands of people who were at
26 risk. The vaccine cost the original manufacturer, Merck
27 Sharp & Dohme, about a billion dollars - 1970 dollars - a
28 billion dollars to develop and they anticipated that it
29 would have a relatively small market in the developed
30 world so in order to recoup their investments, they
31 initially priced it at \$40 a dosage, it was a three dose

1 regimen, so it was \$120 for the vaccine alone without the
2 cost of administration of the vaccine. So the vaccine,
3 initially, was really only used by people who could afford
4 to pay, very largely, people in the healthcare professions
5 or people who had the industrial clout to get their
6 employers to pay for them - you know, like police and
7 emergency service workers and so forth. But two guys, two
8 actually quite good friends, Jean Stephenne and Francis
9 Andre, were at that stage working with a small French
10 pharmaceutical company that produced vaccines. It was
11 called RIT in Rixensart in Belgium. It is now part of
12 GSK. They recognised that hepatitis B was a global
13 problem, it had a potential global market and that it
14 might be possible to produce the vaccine much more
15 economically and with greater scale if they were able to
16 harness modern recombinant DNA technology, which they did.
17 They introduced the gene coding for the surface antigen of
18 the virus into the common baker's yeast, they were able to
19 grow those modified organisms and scale in industrial
20 sale. Fermenters used the purified antigen as the basis
21 of the vaccine which licensed as Engerix B. Engerix B was
22 a real trailblazer in the vaccine industry. It was the
23 first vaccine to - first of all to be produced by
24 recombinant DNA technology. It was very widely promoted
25 and it was widely used and it became the first human
26 vaccine to generate global sales of a hundred million
27 dollars a year which, in those days we thought, was an
28 enormous amount of money. And that gave GSK and other
29 research based companies the confidence to invest in a
30 whole range of new products and later because of the
31 economies of scale, GSK was able to introduce a tiered

1 pricing system so that sales in the developed world
2 effectively subsidised sales to poorer countries.

3 Now, from that very modest beginning in the mid
4 1980s when the total global market for vaccines was about
5 three or four billion dollars the vaccine market has grown
6 exponentially. Last year it was 32 billion dollars,
7 reckoned to reach a hundred billion by 2025. And
8 interestingly, since all of the research based vaccine
9 companies are all part of larger pharmaceutical companies,
10 the sales of vaccines are actually only a very small part
11 of the market for all biological products which is
12 dominated by monoclonal antibodies. There is an even
13 tinier proportion of the market for prescription
14 pharmaceuticals.

15 The other factor that influenced the vaccine
16 industry has been the huge increase in funds available to
17 procure and deliver vaccines to the developing world. In
18 1974 just after the eradication of small pox, WHO became
19 very excited about the possibilities of immunisation and
20 they embarked on a new program to expand the use of six
21 widely used and then very inexpensive vaccines, TB,
22 tetanus, diphtheria, whooping cough, polio and measles
23 into the developing world and the program was known as
24 EPI, the expanded program on immunisation. They obtained
25 funds from donors. They used UNICEF to procure and
26 distribute the vaccine and the EPI has been one of WHO's
27 great successes. The global immunisation rates rising
28 from just a couple of per cent in 1974 to about 75 per
29 cent by 1986 but by 1986 it became apparent to a lot of us
30 who were involved in the program that the system was
31 really, tremendously fragile. UNICEF was never sure how

1 much its donors was going to provide or even if their
2 pledges would be honoured. It was unable to enter into
3 contracts in advance. It was forced to buy a vaccine
4 every year on the spot market and as a result
5 manufacturers were sometimes unable to meet UNICEF's needs
6 and there were frequent interruptions in supply in the
7 developing world. But more importantly than all of that
8 was that there was no mechanism to introduce a new vaccine
9 like the hepatitis B vaccine into the program and when we
10 went to WHO and UNICEF advocating that they did, they
11 vigorously fought tooth and nail for two or three years
12 against the other because they thought it would be the
13 straw that would break the camel's back.

14 So in 1986 after a rather boozy dinner at a little
15 cafe in First Avenue in New York, a group of people that
16 you see here, who were all involved in public health and
17 the development of vaccines and so forth, decided to form
18 a little ginger group. It was a catalytic group which we
19 called the International Task Force for hepatitis B
20 Immunisation to try and draw attention to the problem and
21 try and find a way forward, something that WHO was not
22 able to do. And our strategy as a group was to force WHO
23 to confront the issue by demonstrating the public health
24 importance of the disease in a number of major developing
25 countries and then create pressure from its constituency,
26 demonstrate that it was possible to add hepatitis B
27 vaccine to the EPI without it overburdening the local
28 immunisation program. More importantly, I think, we
29 sought to encourage new manufacturers to enter the field
30 and to create some competition between suppliers, hoping
31 to bring down the price to a level that poorer countries

1 could afford which we guessed would probably be about a
2 dollar a dose. Now, we got a generous grant from the
3 MacDonald Foundation and conducted some pilot programs in
4 Indonesia, in Thailand, China and the Cameroons and then
5 we were lucky enough to identify a Korean supplier who was
6 prepared to provide the vaccine at a low price as a kind
7 of lost leader, they were trying to get into the field,
8 and then over the next five or six years produced such
9 compelling data and persuasive arguments that, in 1992,
10 the World Health Assembly recommended addition of
11 hepatitis B to the EPI, a decision WHO finally endorsed
12 about a year later. So the hepatitis B vaccine was
13 introduced into EPI. It is now being provided to more
14 than 85 per cent of children who are born around the world
15 at a price - and UNICEF can currently buy it in
16 admittedly, in multi-dose vials for about 25 or 30 cents a
17 dose.

18 Most of the vaccine is for manufacturers located in
19 the developing world. The task force also recognised that
20 expanded immunisation programs would not occur without
21 political commitment and better coordination and greater
22 resources, so through its advocacy, it managed to get
23 immunisation on the agenda of the 1990 Children's Summit
24 of New York and to have ambitious targets for coverage
25 included in the millennium developing goals. In 1999, a
26 new organisation GAVI, the Global Alliance of Vaccines and
27 Immunisation, was established to bring industry public
28 health officials and donors together to improve
29 coordination of activities and while all those were steps
30 in the right direction, it was impossible to provide more
31 vaccines to more children by simply slicing the pie into

1 smaller and smaller pieces; what we needed was a bigger
2 pie. And then we had a bit of luck. As you are well
3 aware, in 1997, Bill and Melinda Gates decided to
4 establish a foundation and they turned to a friend Gordon
5 Perkin, who ran a small Seattle based NGO PATH, for advice
6 on investments that might enhance global health and Gordon
7 told them that immunisation was an area in which huge
8 advances in global health could be made using existing
9 technology provided additional funds were provided and the
10 programs were managed properly. Those were things that
11 really took Bill Gates' attention. So they took his
12 advice and shortly after made an initial investment of a
13 hundred million dollars into, what was then known as, the
14 Children's Vaccine Program and subsequently a global frame
15 has been established for purchase of vaccines for the
16 poorest countries and to strengthen their immunisation
17 programs and Bill Gates and Warren Buffett have been major
18 contributors, as have the governments of many countries,
19 including Australia. And they have recently pledged to
20 donate a further 10 billion US dollars during the current
21 decade.

22 The existence of GAVI and the global fund has
23 resulted in improved immunisation rates in many poor
24 countries, the introduction of vaccines against, not only
25 hepatitis B, but Haemophilus influenza b, rotavirus,
26 papillomavirus and a huge reduction in mortality in
27 children less than five years. While the importance of
28 immunisation is clear, in many countries, the absence of
29 epidemic disease has lead to a level of complacency. Now,
30 my parents needed little encouragement to have their kids
31 immunised. They were born in Europe at the turn of the

1 last century and like this family, commemorated at a
2 graveyard in St Andrews that I tend to visit for other
3 reasons, had both lost siblings from infectious diseases.
4 Later, they nursed my older sister through a severe attack
5 of diphtheria and both of us through the big 4, measles,
6 German measles, mumps and chicken pox. My father's good
7 friend, Alan Marshall, who wrote the book that many of you
8 will have read, I Can Jump Puddles, was a constant
9 reminder of the threat posed by paralytic polio.

10 But our children's generation has had none of those
11 experiences. Widespread use of vaccines has reduced the
12 incidence of many previously common childhood diseases to
13 such an extent that modern parents are largely unaware of
14 the threat. We now have the curious paradox that, while
15 we have never had a better opportunity to protect our
16 children or grandchildren against a wide range of diseases
17 with products of remarkable quality, many of the public
18 regard the benefits of immunisation as a matter of debate
19 and much of the information provided by those opposed to
20 immunisation is based on misconceptions, anecdotal data
21 and misrepresentation. It strikes a chord amongst people
22 who have neither the time nor the expertise to review the
23 data because it plays on fears and prejudices. There is
24 an inbuilt tendency to ascribe a causative relationship to
25 events that are temporally related and to seek an answer
26 to serious illnesses whose aetiology remains unknown,
27 especially if the antecedent event was sponsored by
28 government. So little surprise that the recent vaccine
29 scares sought to implicate immunisation as the case of
30 unexpected deaths and of SIDS, autism and of multiple
31 sclerosis. When you add to that the distrust of the

1 medical profession and of the motives of the
2 pharmaceutical industry, you have got a dangerous mix
3 which is easily inflamed by media with a voracious
4 appetite for controversy.

5 This next image, which is a pretty shocking image, I
6 think - accompanied a story in India's leading weekly news
7 magazine, the equivalent of Time Magazine, a year or so
8 ago, following the deaths of several children shortly
9 after they had received a new four component vaccine
10 recommended by WHO. Many children in India die early in
11 life at the time when vaccines are given, it is not
12 surprising that sometimes deaths occur following
13 immunisation. A very speedy and independent review found
14 that the deaths were unrelated to immunisation but the
15 damage had been done and public confidence in the program
16 was so great that the Indian government replaced the
17 vaccine, which was intended to simplify administration,
18 with two others containing the same four components but at
19 a significant programmatic and economic cost. The medical
20 profession is not without its share of blame either. In
21 the 1970s when I was working in Glasgow, Professor Gordon
22 Stewart, a very personable and articulate Scottish
23 epidemiologist persuaded a generation of British mothers
24 that whooping cough vaccine was associated with brain
25 damage and caused a dramatic fall in immunisation rates
26 from over 80 per cent to down to about 30 per cent, which
27 was then followed almost immediately after by two major
28 epidemics and a large number of deaths and it took several
29 public enquiries and more than a decade to elapse for the
30 immunisation rates to recover.

31 In the United States, with its focus on celebrities

1 and glamour, the leading anti-immunisation advocate is
2 Jenny McCarthy, a former Playboy bunny, who is the mother
3 of an autistic child which she attributes to immunisation.
4 She is attractive, articulate and her bizarre conspiracy
5 theories have the support of the one of the most
6 influential people in the United States, Oprah Winfrey.
7 While both Stewart and McCarthy clearly enjoy public
8 attention, I have no doubt that their views are genuine
9 but by contrast, Andrew Wakefield who first drew attention
10 to a possible link between the measles vaccine and autism
11 has been found, not only to have falsified the data, but
12 to have benefited financially from a relationship with
13 lawyers representing damaged children and have potentially
14 benefited from his interest in an alternative vaccine.
15 Although he is now debarred in the United Kingdom, he
16 still has a large number of supporters in the United
17 States who simply refuse to acknowledge the evidence and
18 believe that he is the victim of a giant conspiracy, so
19 what can we do? Well, I think the first thing we need to
20 reassure ourselves is that immunisation rates still remain
21 higher in our community, they are still over 90 per cent,
22 and remember that concerns about immunisation are not new.
23 In 1802, when vaccination was first becoming popular in
24 Britain, this cartoon appeared in the Watchtower
25 suggesting that people who are immunised are probably
26 going to turn into cows.

27 In combating the views of the anti-immunisation
28 groups, both education and attitudes and beliefs of the
29 health care workers are really critical. Probably the
30 country that does it best is Cuba, which has one of the
31 highest immunisation rates in the world. They begin

1 education on the value of vaccines in primary school and
2 they repeat the message frequently to students and parents
3 throughout life. In every country the attitudes and the
4 enthusiasm of doctors and nurses to immunisation is
5 critically important. Although this can be achieved by
6 the education alone, incentives to achieve certain targets
7 have proved helpful. And finally, public health
8 authorities learnt that they need to market the benefits
9 of immunisation in the same way that a company might
10 market a new labour saving device using super clear
11 messages and the strategic marketing skills of the modern
12 advertising agencies.

13 There are no easy solutions and while technology may
14 eventually enable us to administer a variety of vaccines
15 in a single encounter, retaining public confidence in the
16 benefits of immunisation and maintaining high coverage
17 rates remains a continuing challenge. Thank you.

18 PROFESSOR LYTHGO: Professor Gust will take some questions.

19 Michael Gronow will be walking around with his microphone
20 there, if you would like to stand and introduce yourself
21 before a question.

22 SPEAKER: (Indistinct) Melbourne University. How do you combat
23 someone like Oprah Winfrey who - it is shocking that she
24 uses her publicity to promote an anti-vaccine campaign.
25 How - I mean, so many people feel that she really knows
26 everything. How do you combat something like that?

27 PROFESSOR GUST: With great difficulty. For a very long time,
28 the medical profession and the public health establishment
29 has kind of tiptoed around the area, not wanting to take
30 people like her on head on but recently a wonderful
31 advocate of immunisation called Paul Offit, who is an

1 American paediatrician, has decided to take up the cudgels
2 and he is tackling those people head on. He has written a
3 series of wonderful books about it. He is a very
4 passionate advocate and he is able to just take apart the
5 arguments in a very convincing way and I think you
6 probably have to do that.

7 SPEAKER: Thank you for a lovely presentation. Can I ask you
8 to try and project ahead in thinking about the hepatitis C
9 and HIV, what sort of things are going to need to occur or
10 what directions do you think we need to head in order to
11 try and develop appropriate vaccines for these significant
12 illnesses.

13 PROFESSOR GUST: Thanks Greg. The two diseases that you have
14 mentioned pose peculiar problems for the development of
15 vaccines because when you think about all of the vaccines
16 that we currently have, they are based on imitating a
17 natural experiment that in nature somebody gets infected
18 and if they recover they develop immunity and so what we
19 are trying to do is to replicate that. And in the case of
20 HIV, natural immunity does not occur and in the case of
21 hepatitis C natural immunity does not often occur, it
22 occurs but often. So we are trying to do something that
23 nature has not yet been able to do and currently with the
24 technologies that we have available, I think it is pushing
25 the technologies beyond where they are capable of going.
26 I have been, as you know, very much involved with attempts
27 to develop HIV vaccines for the last 20 years of more and
28 we have made fledgling steps in that direction and it is
29 reasonable to think that with the technology that
30 currently exists, that we may be able to develop a
31 partially effective vaccine in the next 20 years, but that

1 is not good enough. I think that the things that are
2 going to enable to us to crack those barriers are
3 technologies that we probably do not yet have access to
4 and I hope that they will be developed soon.

5 PROFESSOR LYTHGO: Could I just ask, is it less important with
6 HIV now with the drugs that are you used to antiviral
7 agents agent Hep C?

8 PROFESSOR GUST: Well, no. The short answer to that is no
9 because first of all, if you are infected with HIV and you
10 require treatment, you require treatment for the rest of
11 your life. The treatment is rather onerous. It is not
12 without certain complications and it is very expensive and
13 having every infected person in the world on HIV
14 medication forever is probably unsustainable for the
15 moment. So then in terms of controlling the epidemic and
16 preventing the accretion of more cases, a vaccine would be
17 tremendously important.

18 PROFESSOR LYTHGO: Yes, I was thinking more of Hep C.

19 PROFESSOR GUST: Well, again, the Hep C is a tremendously
20 important global disease. The drugs that are available
21 now are superb, but they are not available widely around
22 the world. There has been no program equivalent to the
23 PEPFAR program that President Bush funded to roll out HIV
24 medication around the world. There is no equivalent for
25 HCV.

26 PROFESSOR LYTHGO: No.

27 MR RADFORD: My name is Nicholas Radford. My paediatric
28 colleagues tell me that studies in the developing world
29 comparing the outcomes with live vaccines versus killed
30 vaccines seem to show that the use of live vaccines is
31 associated with an improvement in morbidity and mortality

1 from all causes, whereas the use of killed vaccines not
2 only seems to not confer any added benefit but also
3 actually is associated with an increased morbidity and
4 mortality from all causes in children. Is there anything
5 in this and if so what?

6 PROFESSOR GUST: I do not think so and it is also
7 counterbalanced by the fact that many of the enterically
8 transmitted live vaccines do much more poorly in the
9 developing world because of the interference from other
10 intercurrent infections. Rotavirus vaccine, for example,
11 is much less effective in the developing world as it is in
12 the developed world but oral polio vaccines have often had
13 difficulty and required multiple doses to have the same
14 effect as three doses would have in the developed world
15 because of the other intercurrent infections that kids are
16 suffering at the time.

17 SPEAKER: You have talked about some of the modern diseases
18 immunisation against Hep C and HIV, but the two classic
19 infectious diseases of humankind for like yonks,
20 tuberculosis and malaria. Is there any progress of either
21 of those fronts and where might that come from?

22 PROFESSOR GUST: There is progress but it is slow and there are
23 major initiatives, both of them largely funded by the
24 Gates Foundation, to develop malaria vaccines and TB
25 vaccines of which the malaria vaccine is the further
26 advanced. That vaccine has gone into man and is partially
27 effective and has been developed in conjunction with
28 industry at the moment, but I do not see a highly
29 effective vaccine against either of those on the horizon
30 at the moment.

31 SPEAKER: Professor Gust, Peter Wearne paediatrician from

1 Bendigo. If I could just return, for a moment, to anti-
2 immunisations - I can talk a bit about around my town
3 where the anti-immunisation practices are, but I won't.
4 But could you just comment upon the tension between the
5 governments and public health experts and how much
6 parental autonomy you may allow and how much you can
7 legislate for, for public good. Do any countries have
8 this right? Are any countries doing this properly?

9 PROFESSOR GUST: Well, yes. They are basically countries with
10 totalitarian governments or one party states and they are
11 able to do it very effectively. Where we have to do it by
12 persuasion, it is very much more difficult. There are
13 pockets of - as you are referring to, there is a famous
14 pocket outside Albany in Western Australia, there is
15 another one in Queensland, where people who have
16 alternative philosophies and alternative lifestyles
17 reinforce each other in fears about immunisation. I have
18 had a personal - I am running out of time, but I have had
19 a personal experience of that some people in the audience
20 will be familiar with and might be worth recounting. We
21 have several - four boys and a girl. Seven or eight years
22 ago, our daughter had a child and about six months later
23 my wife inadvertently opened an envelope on the table from
24 the local council which was sending her a reminder of
25 notice that her son had not been immunised and I thought
26 it was an oversight, so she mentioned it to Anna and Anna
27 had said, quite unbeknownst to us, that she and her
28 partner who was a naturopath had decided not to have the
29 child immunised and not only that but he had persuaded all
30 of her girlfriends who had children at about the same time
31 not to have their children immunised either. My wife who

1 is also a physician found this too much to handle and
2 said, "You have got to do something about this." So I
3 tried appealing to reason. I asked to meet with them and
4 to have a discussion about it and I started talking to
5 them in a reasonable, calm, scientific kind of way and to
6 every argument that I had, they had something that they
7 got off the internet that they could just bounce straight
8 back at you. It was like playing squash; the ball just
9 kept zipping back over your head. And I thought, I am
10 losing this argument. I am done. What am I going to do?
11 So the only thing I could think of was to get down in the
12 gutter and get nasty. So I told them about my experiences
13 at Fairfield Infectious Diseases Hospital with the kids
14 who came in with complications from these diseases and
15 what happened to them and how, in the middle of the night,
16 you would have to get up and cut their throats and stick a
17 tube in so that they could breathe and how they ended up
18 in iron lungs and really laid it on. At the end of it
19 they were all in tears and they all went off and got their
20 kids immunised.

21 PROFESSOR LYTHGO: I think that is a good point to finish and
22 start eating. I will ask Will Edwards to come and thank
23 Professor for us.

24 MR EDWARDS: Professor Gust, what a wonderful talk. Thank you
25 very much. It took nearly 200 years for us to exploit
26 vaccination for small pox. It seems you have pushed the
27 margin so that we, perhaps, use vaccination better now.
28 You have certainly pushed the science. We should thank
29 you for this and thank you for a wonderful talk tonight.
30 Professor Gust, many thanks.

31 - - -